



my Disney STARS AND HEROES

2



Pearson

Student's Book with eBook
Viv Lambert and Cheryl Pelteret

Global
Scale of
English
Fast-track your progress



my Disney
**STARS
AND
HEROES 2**

Student's Book with eBook

Viv Lambert and Cheryl Pelteret

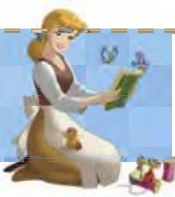
Scope and Sequence

Meet our Stars and Heroes!

page 4

Character introductions I'm ..., I like ..., I can ...
Let's have fun! song Welcome back

	Vocabulary	Grammar and communication	Personal and Social Skills	Cross-curricular	Project and strategies
1 We are different page 10 	Adjectives Appearance adjectives and nouns Abilities	<i>Is she tall or short? She's tall. Does she have dark hair or red hair? She has dark hair. Does he have a beard? Yes, he does./No, he doesn't.</i> Ask and answer about what people can do <i>What can she do? She can horseback ride. She can't ride a scooter. Can she cook? Yes, she can. /No, she can't.</i>	 Social awareness: Understanding the feelings of others <i>How do you feel?, It's OK.</i> Story: Different is fun!	 Art: Drawing faces chin, eyebrows, line, middle	 Project: 'My friend' poster Self-management: What I know vs what I can ask <i>I can ask ... I know ...</i>
2 At the ocean page 22 	Ocean words 1 Ocean words 2 Beach items	<i>What's that? It's a sea lion. What are those? They're sea lions.</i> Ask and answer about possessions <i>Is this our home? Yes, it is./No, it isn't. Are these their shells? Yes, they are./No, they aren't.</i>	 Self-management: Knowing when to ask for help <i>alone, Can you help me, please?</i> Story: The beach trip	 Life Science: The awesome octopus change color, skin, suckers, weak	 Project: My ocean scene Presentation skills: Speaking loudly and clearly <i>Can you hear me?</i>
3 Around town page 34 	Things in the street Places in town 1 Places in town 2	<i>Is there a museum? Yes, there is./No, there isn't. Are there any trams? Yes, there are./No, there aren't.</i> Ask and answer about where things are <i>Where are they? They're in the bedroom. Where's the mall? It's across from the hotel.</i>	 Self-management: Persistence <i>bored, Don't give up!, I can't stop now., tired</i> Story: The treasure hunt	 Math: 3D shapes in a city cube, cuboid, cylinder, pyramid	 Project: My town poster Self-management: Sharing group tasks <i>I can draw ..., task</i>
4 Let's eat page 46 	Food 1 Food 2 Meals and food	<i>He likes soup. She doesn't like soup. Does she like tomatoes? Yes, she does./No, she doesn't.</i> Order and offer food <i>What would you like? I'd like some cake, please. Would you like some soup? Yes, please./No, thank you.</i>	 Self-awareness: Self-appreciation <i>I can ... I'm good at it!</i> Story: Let's make some juice!	 Science: Food groups carbohydrates, dairy, fats, fruit and vegetables, proteins	 Project: My food menu Presentation skills: Good role-play behavior <i>please, take turns, thank you</i>
5 The weather page 58 	Seasons Weather Activities	<i>What's the weather like? It's warm and sunny. It's very warm.</i> Ask and answer about seasonal activities <i>What do you do in winter? In winter, we play indoors.</i>	 Relationship skills: Listening to different ideas <i>listen to ideas, that's a great idea, work together</i> Story: The kite	 Life Science: Ant life bark, nest, team, underground	 Project: My activity tree Self-management: Following a plan <i>check, make, show</i>



Vocabulary

Grammar and communication

Personal and Social Skills

Cross-curricular

Project and strategies

6

My day

page 70



Daily routines 1

Daily routines 2
Times of the day

We watch TV every day.
They have dinner together.
Do you exercise? Yes, we do./No, we don't. Do they exercise? Yes, they do./No, they don't.

Ask and answer about daily routines

When do you wake up?
I wake up in the morning.
I don't wake up at ten o'clock.



Social awareness:

Helping at home
help at home, be nice

Story: Let's clean up!



Science:

Night and day
day, Earth, Moon, spin, Sun



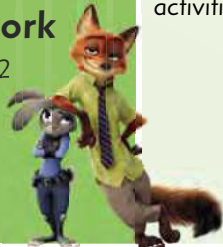
Project:

My activities clock
Presentation skills: Speaking slowly and referring to the pictures
point, speak fast, speak slowly

7

At work

page 82



Jobs 1

Jobs 2
Work activities

What do you want to be?
I want to be a baker. She wants to be a police officer. She doesn't want to be a farmer.

Ask and answer about people's jobs

What does she do? She's a farmer. She grows vegetables. She doesn't work at the police station.



Self-awareness:

Self-efficacy
dream big, work hard

Story: The firefighter



Technology:

Robots at work
dangerous, heavy, lift, machines



Project:

My dream job poster
Self-management: Doing research for the project
find out more, talk to someone, use a computer

8

After school

page 94



Activities 1

Activities 2
Activities 3

They're reading a book. They aren't taking a nap. Are they listening to music? Yes, they are./No, they aren't.

Ask and answer about what people are doing

He's playing hide and seek. She isn't swinging. Is he sliding? Yes, he is./No, he isn't.



Relationship skills:

Noticing how your behavior affects others
feel bad, mean, sorry

Story: The jigsaw puzzle



Engineering:

How things fly
air, engines, pressure, wings



Project:

My free time poster
Presentation skills: Practicing presentation
practice, present

9

Party time

page 106



Party items 1

Party activities
Party items 2

What are you doing? I'm reading. What's Anna doing? She's listening. What are they doing? They're singing.

Say who things belong to

It's Anna's dress. They're Lucas's books.



Responsible decision-making:

Party planning, sharing responsibilities
be in charge, get ready, prepare

Story: The party



Art:

Rosemaling patterns
curvy line, paintbrush, pattern, symmetry



Project:

My cake design
Self-management: Attitude and preparation
I have what I need. I know what to do. I do my best.



Meet our Stars and Heroes!

1   Listen and point. Then point and say.

2 Collect your friend at the start of each unit!

sticker time

Cinderella

W



Can:
dance

Friends:
birds and mice

Fergus

1



Likes:
animals

Lives:
with his family

Dory

2



Lives:
in the ocean

Friends:
Nemo and Marlin

Hiro

3



Likes:
robots

Family: aunt Cass,
brother Tadashi

Tiana

4



Can:
cook

Friend:
Charlotte

Atta

5



Family:
sister Dot

Friend:
Flik

Bob

6



Can:
drive a car

Lives:
with his family

Judy

7



Job:
police officer

Friend:
Nick

Lilo

8



Likes:
music

Friend:
Stitch

Olaf

9



Likes:
warm hugs

Friends:
Anna and Elsa

Sing-along

3  Listen, sing, and act.

Hello, hello, everyone!
Welcome back!
Let's have some fun.
Friends and heroes everywhere.
Welcome back!
Let's have some fun!



4   Be a hero. Write, draw, and say.

Name: _____



I like _____

I can _____

My friends are _____

W

Welcome



LESSON 1 Time

1 Listen, point, and say. Then ask and answer.



What time is it?

It's two o'clock.

2 Watch the video. Check (✓). What time does Cinderella go home?

1 three o'clock ☐

2 twelve o'clock ☐

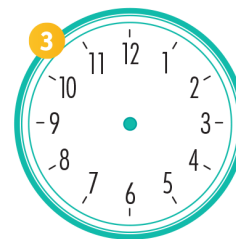
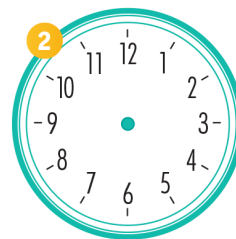
3 eight o'clock ☐

3 Listen and circle. Then draw.

1 It's **eight** / **three** o'clock.

2 It's **ten** / **one** o'clock.

3 It's **five** / **nine** o'clock.





LESSON 2 Numbers

1 Watch again. Are Cinderella's sisters nice?

2 Listen, point, and say. Then ask a friend.

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

a hundred

3 Listen and chant.

4 Listen and color. Then play.

84

72

45

100

31

66

Purple.

Forty-five!

Talk buddies

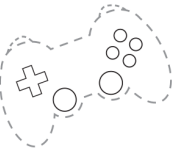
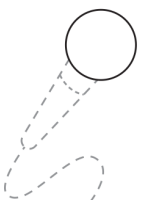
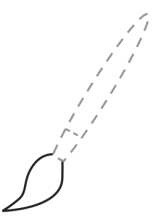
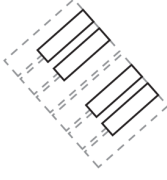
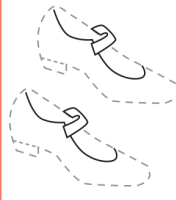
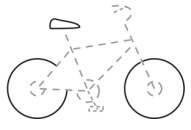
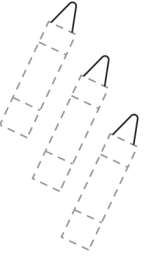
Collect your friend!

page 4

I can say numbers 20–100.

Days of the week

1   Listen, point, and say. Then complete and ask a friend.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						

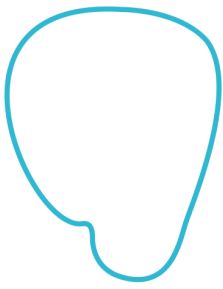
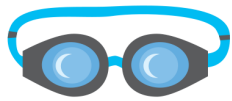
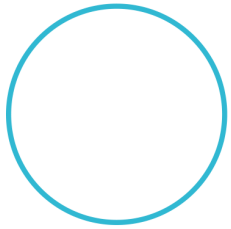
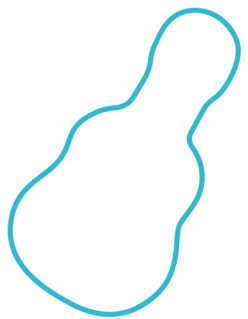
2  Listen and chant. 

3   Listen and stick. Then write.

Picture Dictionary

page 118

sticker
time

Monday	Tuesday	Wednesday	Thursday	Friday
				

1 On _____, I jump rope.

2 On _____, I swim.

3 On _____, I play soccer.

4 On _____, I play the guitar.

4  Ask and answer.

What do you do on Saturdays?

On Saturdays,
I play soccer.

**Talk
buddies**



Nice to meet you!



LESSON 4

All about me

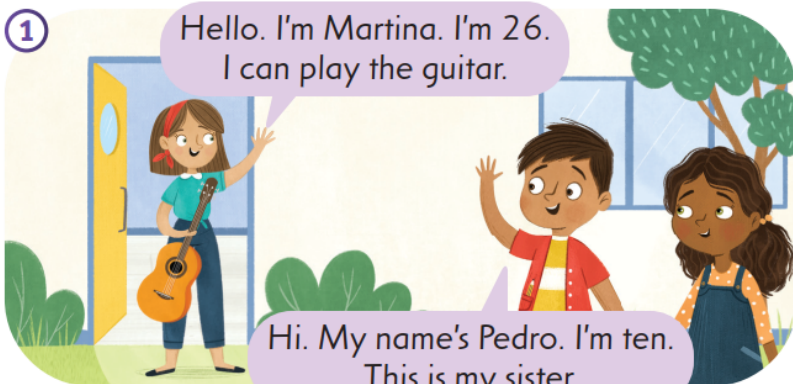
1



Listen and read. When does Amelia dance?

1

Hello. I'm Martina. I'm 26.
I can play the guitar.



Hi. My name's Pedro. I'm ten.
This is my sister.

2

Hello! I'm Laura.
I'm eight. I have
39 teddy bears!



Wow!

3

What's your name?



I'm Amelia. On Saturdays, I dance.

4

And I'm Niko! I swim before
school on Mondays, Wednesdays,
and Fridays! I get up at six o'clock.



Wow! Nice to meet you all!

Make new friends!



2



Write the numbers in words.

8 6 10 26 39

1 Martina is _____.

2 Laura is _____.

3 Laura has _____
teddy bears.

4 Pedro is _____.

5 Niko gets up at _____ o'clock.

3

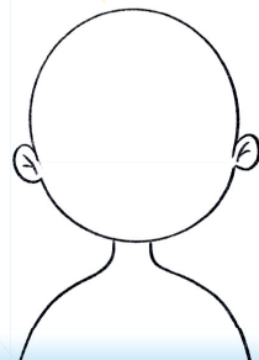


Draw, write, and say.

I'm _____. On Mondays,
I _____.



Nice to meet you!



I can share personal information.

1 We are different



1   Watch the video. Number in order.



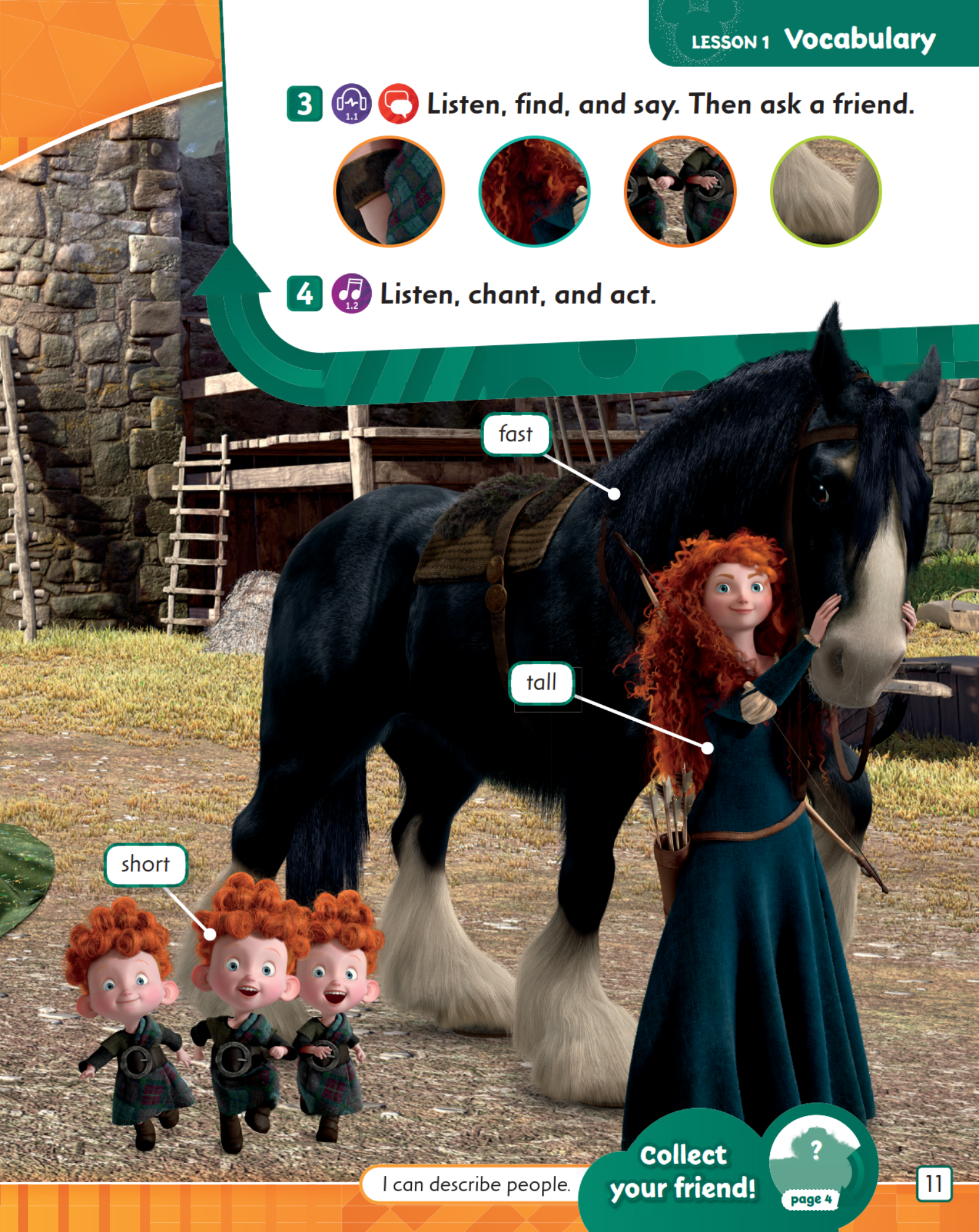
2  Watch again. Check (✓) what Merida wants to do.



3   Listen, find, and say. Then ask a friend.



4  Listen, chant, and act.



fast

tall

short

I can describe people.

Collect
your friend!

?

page 4